



Name: Anderson, Annabella	Date: 29/08/2017 10:23
Year level: Year 5	Unique ID: AND0023
Task: Task H Narrative (Years 4-8)	
Overall criteria score: 19 /28	Overall scale score: 470
Band: 6	

About this report

The student's overall scale score, which is an estimate of the student's ability in Writing, is shown on the eWrite scale to the right. The estimated difficulty of the criteria scores the student achieved are shown on the same scale. This display can be used to gauge specific strengths or weaknesses in sub-skills of writing by considering the difficulty of the criteria scores relative to the ability of the student.

Writing ability description

Criteria	Score	Description
O&E	3/4	Text considers some needs of a wider audience
TS	2/3	Uses structural elements of required text type: all elements are present and have some development
ID	2/3	Ideas are relevant, sufficient and elaborated
VOC	2/3	Uses precise vocabulary to add information and/or interest
PARA	1/3	Beginning sense of paragraphing - like ideas are grouped
SENT	2/4	Simple, compound and/or complex sentences are mostly correct
SPUNC	2/2	Correct use of sentence punctuation
PINS	2/2	Shows control over most punctuation within sentences
SP	3/4	Spells common words and some difficult words correctly

Key

O&E	Orientation & engagement	TS	Test structure
ID	Ideas	VOC	Vocabulary
PARA	Paragraphing	SENT	Sentences
SPUNC	Sentence punctuation	PINS	Punctuation within sentences
SP	Spelling		

Criteria	Scale score	Band
PINS	550	8
	545	
	540	
	535	
	530	
OE	525	7
	520	
	515	
	510	
	505	
	500	
	495	
	490	
	485	
	480	
SP	475	6
	470	
	465	
	460	
	455	
	450	
	445	
	440	
	435	
	430	
SENT	425	5
	420	
	415	
	410	
	405	
	400	
	395	
	390	
	385	
	380	
PARA	375	4
	370	
	365	
	360	
	355	
	350	

eWrite

Online Writing Assessment

Individual report



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Student response

He disappeared over night. Some say he ran away, some say he hid, but it does not change the fact that he was lost. Gone. Maybe I will never see him again, but maybe I will. I promised him I would find him, but where is he hiding? Well I am the only person who knows where he is and it will stay that way.

Three weeks later...

I got tired of waiting. I grabbed my bag. Packed a few energy bars, three bottles of water and a book. I was going to find Charlie. Know matter what."Darling, where do you think your going, it's 9:00am." Mum called out. "Just for a nice long walk." I gave her the best smile I had to make it seem real. As I was going out the door I blew mum a kiss."Love you." I said. I slammed the door before she could reply.

It was cold outside. Ok, it was freezing, good thing I wore my fluffy jacket. In fact, I never took it off. It is the most comforting piece of clothing in the universe. I put my headphones in and played a song. It reminded me of my first time I met Charlie. We were at a music festival. From then on, Charlie was my best friend, he was a like a big brother to me. That is until he got "lost".

Four hours later, I arrived at the waterfalls. Charlie told me he was going to run away. He said to me, he wanted to go to the most beautiful place he has ever been and that was the waterfalls. I went along the little path until I was in front of the waterfall.

I walked through as quick as I could. The cold water pouring on to my skin. There he was huddled in the corner of the cave. Asleep I thought. I put my backpack down and took out an energy bar. The thing was gone in seconds. I suddenly felt tired after my day, So I went to sleep.

"Zoe?" I woke up at the sound of his voice. I slowly opened my eyes with a big smile on my face. Charlie pulls me up into a tight hug. Like he hasn't seen me in ages. Well he actually hasn't seen me in ages, but, oh well.

End of story.

"That story is best I have read all day!" Mr Cantoip exclaims. "Well done, Allie! I'll read his story to the class, so they can know what a perfect story is." Mr Cantoip said with a smile on his face. "Thank you, Mr Cantoip," I said with just as much enthusiasm.